

MODULE DESCRIPTOR

Module Title	Property Equity and Trusts
Course Title(s)	LLB (Hons) Law LLB (Hons) Law (Business) LLB (Hons) Law (with Foundation Year)
College	College of Society and Professions
School	School of Law and Education
Parent Course (if applicable)	LLB (Hons) Law
Level	5
Semester	2
Module Code	<i>Law_5_EQT</i>
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164
Pre-requisite Module(s) or/and learning	N/a
Co-requisite Module(s)	N/a
Module Leader	TBC
Short Description	This module requires students to critically examine the concept of property and its relation to law and the state and to recognise it in terms of rights. This part of the course is designed specifically to reflect diverse voices. Equitable remedies are then considered before the module progresses to consider trusts in various forms; subsequently trustees' and fiduciary duties and the regulation of trust investments. Students will recognise breaches of duty and apply appropriate remedies.
Aims	The aims of this module are to; • Compare, contrast and evaluate different theories concerning property in relation to law and state • Recognise equitable remedies and trusts in different forms (express trusts, implied trusts and public trusts) • Define fiduciary and trustees' duties and identify breaches • Define the standard of care, and identify breaches of trust • Apply relevant law and legal remedies to propose appropriate responses to factual problems
Learning Outcomes (Recommended 4 to 6 outcomes)	By the end of the module, students will be able to: Knowledge and Understanding (A) A2. Evaluate key legal doctrines and debates in property and trusts law showing awareness of how law develops and responds to change.

	Intellectual Skills (B) B4. Evaluate legal rules, doctrines, and policies, including their limitations, ethical dimensions, and potential for reform. Practical Skills (C) C3. Manage and complete individual and/or group-based projects, demonstrating organisation, responsibility, and professional standards. Transferrable Skills (D) D1. Work independently and collaboratively, demonstrating teamwork, managing competing demands and meeting deadlines effectively. D3. Act ethically, professionally, and with integrity, understanding professional standards and responsibilities.
Employability	The learning outcomes and assessment practices for this module are designed to develop transferable employability skills alongside subject knowledge. This module requires students to prepare in advance and to manage communication with others in an appropriate and professional manner in workshop classes in order to share their knowledge. The study of property and trust law and equitable principles have wide application, for example in private and shared ownership, in managing commercial interests, including companies and charities.
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	1. Collaborative working and learning/Journal (reflective) writing 2. Property, Law and State - Defining property rights 3. Equitable Principles & Remedies 4. Fiduciary relationships and duties 5. Trusts, trustees' investments & Trustees' duties 6. Public Trusts
Assessment Method	Formative assessment: Students will have the opportunity to receive verbal formative feedback as they participate in collaborative verbal discussion and practical exercises during seminars throughout the semester. Summative assessment: CW1 100% Practical Activity [Module LOs: A2, B4, C3, D1, D3] Students will undertake collaborative verbal discussion and writing during in-class seminars and will have the option to be assessed through tutor observation of their collaborative working alongside a reflective log or to be

	assessed through a 1-2-1 professional conversation with their tutor at the end of the semester. A) Tutor Observation and Reflective Log: In-semester class observation [A2, B4, D1] and written reflective log discussing reflections on tutor feedback C3, D1, D3]. OR B) 1-2-1 Professional Conversation: 1-2-1 Q&A with Tutor discussing a response to a problem-based question [A2, B4, C3, D1, D3].
Mode of Resit	Formative assessment: VLE activities and accompanying recorded indicative feedback. Summative assessment: Students resitting the assessment will be required to complete B) above. 1-2-1 Professional Conversation, if they did not participate in seminar activities. Otherwise, same assessment method made good.
Indicative Sources (Reading lists)	This module deploys a collaborative learning strategy. The reading materials in the following section are shared by learners as part of a Jigsaw Learning approach to collaborative seminar classwork. (The Jigsaw Classroom, Aronson, E., et al., Sage, 1978) They are curated to reflect diverse academic voices that are representative of our diverse student population. Weinstein J et al, Teaching Teamwork to Law Students, Journal of Legal Education, Volume 63, Number 1 (August 2013) Kerrigan K. & Murray V. (2011), Chapter 12 Reflection, Clinical Legal Education and Pro Bono, London, Palgrave Macmillan Ogilvy, J.P. (1996) The use of journals in legal education: A tool for reflection. Clinical L. Rev., 3, p.55 Thomas Hobbes, Leviathan, Rogers, G. A. J., Schuhmann, Karl, A critical edition, London, Continuum, 2005 Second Treatise on Government, An Essay Concerning Human Understanding, Locke, John; TotalBoox; TBX, Hertfordshire, Wordsworth Editions, 2015 Capital Vol.1, German Ideology, Political Indifferentism, Karl Marx, Princeton University Press, 2024 The racial contract, Mills, Charles W., Twenty-fifth anniversary edition, London, England, Cornell University Press, [2022] The sexual contract, by Pateman, Carole., Cambridge, Polity Press, 1988 (1991 printing).

	Core materials These materials are required pre reading for all students in preparation for some seminar classes Equity and trusts law directions, Watt, G, 8th edition, Oxford, Oxford University Press [2025] Textbook on land law, Nair, Aruna, MacKenzie, Judith-Anne, Nineteenth edition, Oxford, Oxford University Press [2023] Optional reading: Trusts & equity, Watt, G, Tenth edition, Oxford, Oxford University Press [2023] Various selected readings available on Moodle
Other Learning Resources	Legislation.gov.uk for statute law charities commission uk for regulation of charities Law Commission.gov.uk